

COURSE GUIDE

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|---------------------------------|---|
| <u>Course title</u> | Eurologistics |
| <u>Specialization</u> | Management |
| <u>Form of study</u> | Full-time studies |
| <u>Qualification level</u> | Second-degree studies |
| <u>Year</u> | 1 |
| <u>Semester</u> | II |
| <u>Unit running the program</u> | Department of Logistics and International Management |
| <u>Author</u> | dr hab. inż. Sebastian Kot, prof. PCz |
| <u>Profile</u> | General academician |
| <u>Number of ECTS credits</u> | 2 |

COURSE TYPE – NUMBER OF SEMESTER HOURS

| LECTURE | CLASSES | LABORATORY | PROJECT | SEMINAR |
|-----------|---------|------------|---------|---------|
| 15 | - | - | - | - |

COURSE DESCRIPTION

COURSE OBJECTIVE

- O1. Presentation and discussion of the impact of integration processes in the European Union on changes in logistics needs and their implementation
- O2. Characterization of the logistic system of European Union countries and the possibility of logistic needs satisfaction in this region.

INITIAL REQUIREMENT FOR THE KNOWLEDGE, ABILITIES AND OTHER COMPETENCES

- The student should have good knowledge in the field of logistics.
- The student has knowledge of European integration and the common market
- The student has knowledge of international economic exchange.

THE EFFECTS OF LEARNING

- EU 1 – The student can discuss the impact of European Union integration on logistics needs.
- EU 2 – The student can indicate the characteristics of planning logistics infrastructure of EU countries.
- EU 3 – Student describes the share of particular transport modes in the European Union countries together with the impact on the environment.
- EU 4 – The student presents the key determinants of the development of the logistics system in the European Union and its impact on logistics processes in economic relations outside the EU.

COURSE CONTENT

| Form of teaching – LECTURE 15 hours | Number of hours |
|---|-----------------|
| L 1, L 2, L 3 – Aim and importance of EU intergartion | 3 |
| L 4,L 5, L 6, L 7 – Logistics infrastructure of EU countries | 4 |
| L 8, L 9,L 10 – Transport policy of EU countries. | 3 |
| L11, L12, L13 – Features and development perspectives of Logistics system in EU | 3 |
| L14, L15 – Discussion | 2 |

TEACHNING TOOLS

1. Books and journal papers
2. Projector

WAYS OF ASSESSMENT (F – FORMING, P – SUMMARY)

F1. Correctness of understanding and interpretation of the concepts of European integration and international economic exchange

P1. Discussion

STUDENT WORKLOAD

| Form of activity | Average number of hours to complete the activity |
|--|--|
| Contact hours with the teacher | 15 |
| Getting Acquainted with the indicated literature | 25 |
| Consultation | 10 |
| Total | 50 |
| TOTAL NUMBER OF HOURS / ECTS CREDITS FOR THE COURSE | 2ECTS |

BASIC AND SUPPLEMENTARY LITERATURE**Basic literature**

Kot S., *Principles of Global Supply Chain Management. Students Textbook*. Sekcja Wydaw. WZ PCzest. Czestochowa 2014.

Supplementary literature

Kot S., Marczyk B., *IT Support in Management of Road Transport Business*. LAP LAMBERT Academic Publishing, Saarbruecken, 2014.

Mangan, John, Chandra Lalwani, and Tim Butcher. *Global logistics and supply chain management*. John Wiley & Sons, 2008.

TEACHERS (NAME, SURNAME, ADRES E-MAIL)

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MATRIX OF REALIZATION OF LEARNING EFFECTS

| The learning effect | Reference to the effects of the defined effects for the entire program (PEK) | Course aims | Course content | Teaching tools | Evaluation method |
|---------------------|--|-------------|-----------------------|----------------|-------------------|
| EU 1 | K_W02, K_W03, K_U01, K_U02, K_U09, K_K01, K K06 | C1 | L1, L2, L3 | 1, 2, | F1, P1 |
| EU 2 | K_W11, K_W12, K_U01, K_U03, K_U09, K_K01, K K06 | C1 | L4, L5 | 1, 2, | F1, P1 |
| EU 3 | K_W02, K_W07, K_U01, K_U02, K_U09, K_K04, K K06 | C1 | L6, L7 | 1, 2 | F1, P1 |
| EU 4 | K_W03, K_W11, K_W06, K_W12, K_U01, K_U06, K_K01, K U09, | C2 | L8, L9, L10, L11, L12 | 1, 2, | F1, P1 |

EVALUATION FORM – DETAILS

| | For a grade of 2 | For a grade of 3 | For a grade of 4 | For a grade of 5 |
|----------|---|---|---|--|
| Effect 1 | The student is not able to discuss the impact of European Union integration on logistics needs. | The student identifies the goals of European Union integration. | The student characterizes the goal of European Union integration. | The student is able to discuss the impact of European Union integration on logistics needs. |
| Effect 2 | The student does not distinguish logistics infrastructure of European Union countries. | The student identifies the logistics infrastructure of the European Union countries. | The student identifies and discusses the logistics infrastructure of the European Union countries. | The student characterizes the characteristics of planning logistics infrastructure of countries belonging to the European Union. |
| Effect 3 | The student is not characterized by the participation of particular modes of transport in the European Union. | The student distinguishes between different branches of transport in the European Union countries. | The student describes the share of particular modes of transport in the European Union. | The student analyzes the share of particular modes of transport in the European Union countries together with the impact on the environment. |
| Effect 4 | The student does not distinguish between key determinants of the development of the logistics system in the European Union. | The student identifies the determinants of the development of the logistics system in the European Union. | The student analyzes the key determinants of the development of the logistics system in the European Union. | The student analyzes the key determinants of the development of the logistics system in the European Union and discusses its impact on logistics processes in economic relations outside the EU. |

OTHER USEFUL INFORMATION ABOUT THE SUBJECT

Information where presentation of classes, instruction, subjects of seminars can be found, etc. – information is passed to students during first lecture and first class and if necessary via electronic way.

Information about the location of the classes – website of the faculty

Information about the date of the course (day of the week/time) – website of the faculty

Information about the consultation (time + place) – website of the faculty and near room of lecturer.