

Polish course name	LOGISTYKA MIĘDZYNARODOWA
English course name	INTERNATIONAL LOGISTICS
Course code	WIP-MDL-D1-IL-07
Field of study	Materials design and logistics
Level of qualification	First degree
Form of study	Full-time
Semester	7
Number of ECTS points	2
Ways of assessment	Test

Number of hours per semester

Lecture	Seminar	Classes	Laboratory	Project
15		15		

TEACHERS:

Dr Anna Budzik.

COURSE OBJECTIVES:

- › **C1** Presentation and discussion of the impact of globalization and internationalization processes on changes taking place in logistic systems.
- › **C2** Characterization of international logistics systems. Showing the possibilities and conditions of shaping logistics processes in an international perspective.

PRELIMINARY REQUIREMENTS FOR KNOWLEDGE, SKILLS AND OTHER COMPETENCES:

1. The student should have an established knowledge in the field of logistics.
2. The student has knowledge of globalization.
3. Ability to use literature sources and internet resources.

COURSE CONTENT

LECTURE

- › **L1, L2** The essence and importance of international logistics
- › **L3, L5** Logistics processes and activities carried out on an international scale.
- › **L6** International logistics infrastructure.

- › **L7, L8** Transport rules and procedures.
- › **L9, L10** Enterprises and institutions participating in the implementation of processes and logistics activities on an international scale.
- › **L11** International supply chains.
- › **L12, L13** Intermodal transport in international logistics.
- › **L14, L15** Information technology in international logistics management.

CLASSES

- › **C1** Introductory classes to the subject.
- › **C2, C3** Presentation of examples of problems related to the implementation of logistic operations on a global scale - analysis of a case study.
- › **C4** Overview of work to be done in task teams.
- › **C5, C6, C7, C8, C9** Working in teams - a case study on logistics processes and activities carried out on a global scale on chosen example.
- › **C10, C11** Presentation of students' works.
- › **C12, C13** Discussions about the effects, costs, possibilities of introducing an alternative solution than presented in the case studies.
- › **C13, C14** Summary of presentations and evaluation of students' work.
- › **C15** Summary of the course content and knowledge verification.

BASIC REFERENCES

1. Logistyka międzynarodowa w zmiennych warunkach gospodarki światowej Red. nauk. E. Gołemska, Zb. Bentyn, Wydaw. Uniwersytetu Ekonomicznego, Poznań 2014 r.
2. E. Gołemska, Logistyka międzynarodowa: aktualne trendy rozwoju, najnowsze wyniki badań, sprawdzone metody zarządzania, Wydaw. Nauk. PWN, Warszawa 2014 r.
3. Gospodarcze konsekwencje rozwoju logistyki międzynarodowej, red. nauk. E. Gołemska, Zb. Bentyn, Wydaw. Uniwersytetu Ekonomicznego, Poznań 2014 r.

SUPPLEMENTARY REFERENCE MATERIALS

1. Czasopismo Logistyka.
2. Czasopismo Gospodarka Materiałowa i Logistyka.

3. A. Budzik, T. Budzik, External Effects of Transport Activities on the Example of Poland and the European Union, Transport Means 2019. Sustainability: Research and Solutions (red.) OSTASEVICIUS Vytautas.
4. Logistyka międzynarodowa wyzwaniem dla gospodarki światowej / Red. Elżbieta Gołemska, Zbigniew Bentyn Zeszyty Naukowe (Uniwersytet Ekonomiczny w Poznaniu) Poznań: Wydaw. Uniwersytetu Ekonomicznego, 2012 r.

LEARNING OUTCOMES

- › **EU1** The student is able to discuss international logistics systems and understands the importance of processes globalization.
- › **EU2** The student identifies and discusses logistics processes carried out on an international scale.
- › **EU3** The student knows international transport regulations.
- › **EU4** The student is able to characterize and discuss entities implementing logistics processes and activities on an international scale.

TEACHING TOOLS

- › Multimedia presentations.
- › Manuals, scripts.
- › Case- study.
- › E-learning platform (possible use).

WAYS OF ASSESSMENT (F – FORMATIVE, P – SUMMATIVE)

- › **F1.** Assessment of work during classes
- › **P1.** Assessment of the mastery of the teaching material within the lectures - final test.

STUDENT WORKLOAD

Form of activity	Number of hours	ECTS
Contact hours with the teacher		
Lectures	15	0,6
Seminar		
Classes	15	0,6

Laboratory		
Project		
Test	1	0,04
Exam		
Total contact hours	31	1,24
Student's own work		
Getting acquainted with the indicated literature	6	0,24
Preparation for seminar		
Preparation for classes	7	0,28
Preparation for lab		
Project preparation		
Consultation	3	0,12
Preparation for the test	3	0,12
Total student's own work	19	0,76
Total number of hours/ ECTS points for the course	50	2,0

ADDITIONAL INFORMATION

Timetable of classes	https://wip.pcz.pl/dla-studentow/plan-zajec/studia-stacjonarne
Information about the consultation (time + place)	https://wip.pcz.pl/dla-studentow/konsultacje-dla-studentow

MATRIX OF LEARNING OUTCOMES REALISATION

Learning outcome	Reference of given outcome to outcomes defined for whole program	Course objectives	Course content	Ways of assessment
EU 1	K_W02, K_W06,	C1	L1, L2, L3, C1	P1

	K_U05, K_U07, K_U09, K_K03, K_K02,			
EU 2	K_W02, K_W06, K_U05, K_U07, K_U09, K_K03, K_K02,	C1	L4, L5, L6, C2, C3	P1
EU 3	K_W02, K_W06, K_U05, K_U07, K_U09, K_K03, K_K02,	C1	L7, L8, L9, L10, C4 - C11	P1, F1
EU4	K_W02, K_W06, K_U05, K_U07, K_U09, K_K03, K_K02,	C2	L11, L12, L13, L14, L15, C4 - C15	P1, F1

FORM OF ASSESSMENT - DETAILS

EU1 The student is able to describe international logistic systems and understands the importance of globalization processes.

- › 2,0 The student is not able to discuss international logistics systems.
- › 3,0 Student is able to partially describe international logistic systems.
- › 3,5 The student can almost describe international logistics systems.

- › 4,0 The student is able to describe international logistics systems well. Student knows the importance of globalization processes.
- › 4,5 Student has a good understanding of international logistics systems. He knows the importance of globalization processes and can almost discuss them.
- › 5,0 The student knows the international logistics systems very well. He knows the importance of globalization processes and is very good at discussing them.

EU2 The student identifies and discusses logistics processes carried out on an international scale.

- › 2,0 The student does not identify logistics processes carried out on an international scale.
- › 3,0 The student partially identifies logistics processes carried out on an international scale.
- › 3,5 The student almost identifies logistic processes carried out on an international scale.
- › 4,0 The student has a good identification of logistics processes carried out on an international scale.
- › 4,5 The student almost very well identifies logistics processes carried out on an international scale.
- › 5,0 The student very well identifies logistics processes carried out on an international scale.

EU3 The student knows the international transport regulations.

- › 2,0 The student is not able to name international transport regulations.
- › 3,0 The student is able to partially list and discuss international transport regulations.
- › 3,5 The student can almost list and discuss international transport regulations
- › 4,0 The student is able to name and discuss international transport regulations well.
- › 4,5 The student is well able to list and discuss international transport regulations.
- › 5,0 The student is very good at listing and discussing international transport regulations.

EU4 The student is able to characterize and discuss entities implementing logistics processes and activities on an international scale.

- › 2,0 The student is not able to characterize and discuss entities implementing logistics processes and activities on an international scale.
- › 3,0 The student is able to characterize and discuss entities carrying out logistic processes and activities on an international scale.
- › 3,5 The student is almost able to characterize and discuss entities carrying out logistic processes and activities on an international scale.
- › 4,0 The student is able to characterize and discuss entities carrying out logistic processes and activities on an international scale.
- › 4,5 The student is well able to characterise and discuss the actors carrying out logistics processes and activities on an international scale.
- › 5,0 The student is very good at characterizing and discussing entities implementing logistics processes and activities on an international scale.