Polish course name	ZARZĄDZANIE ZASOBAMI		
	PRZEDSIĘBIORSTWA		
English course name	ENTERPRISE RESOURCE MANAGEMENT		
Course code	WIP-MDL-D1-ERM-05		
Field of study	Materials design and logistics		
Level of qualification	First degree		
Form of study	Full-time		
Semester	5		
Number of ECTS points	3		
Ways of assessment	Test		

Number of hours per semester

Lecture	Seminar	Classes	Laboratory	Project
15		15		15

TEACHERS:

Dr hab. inż. Rafał Prusak, prof. PCz.,

Dr inż. Ewa Staniewska,

Dr inż. Monika Górska.

COURSE OBJECTIVES:

- > **C1** To provide students with knowledge about the importance of integrated enterprise resource management.
- C2 Acquiring practical skills by students in carrying out analyzes of the company's resources and its competitive potential.

PRELIMINARY REQUIREMENTS FOR KNOWLEDGE, SKILLS AND OTHER COMPETENCES:

1. Basic knowledge of economics in terms of the concepts of the market and market economy.

- 2. Ability to work independently and in a group.
- 3. Ability to use literature sources and internet resources.

COURSE CONTENT

LECTURE

- L1 L3 Introduction to the subject of resources, enterprise resource management, resource theory of organization. The theory of resources and competences, resource approach to enterprise strategy.
- > L 4 L7 Human and material resources, financial.
- > L 8 Information and knowledge resources.
- > L 9, L10 Intangible resources: market, relational and organizational.
- > L 11, L12 Criteria and methods of resource assessment.
- > L 13 Resources in creating enterprise competitiveness.
- > L 14 Improving the structure of resources.
- > L 15 Completion of the course.

CLASSES

- C1, C2 Quantitative and qualitative analysis and optimization of the company's human resources.
- > C3 C5 Research on organizational resources.
- C6, C7 Analysis of the company's knowledge resources. Streamlining the processes of creating and disseminating knowledge.
- > C8 C10 Main indicators of the economic analysis of the enterprise.
- > **C11** Assessment of resources using the VRIO model.
- C12 Identifying the strengths and weaknesses of the company by making a strategic balance sheet.
- > C13, C14 Capacity planning.
- > C15 Completion of the course.

PROJECT

- > P1 P3 Strategic balance of the enterprise.
- > **P4, P5** Research on organizational resources.
- > P6, P7 Analysis of the company's human resources.
- > **P8, P9** Financial analysis.
- > **P10** Assessment of resources using the VRIO model.
- > **P11** Capacity Requirement Planning.

- P12 Application of methods of research and development of enterprise knowledge resources.
- > **P13 P15** Presentation of the project.

BASIC REFERENCES

- 1. J. Ashok: Zarządzanie wiedzą, zintegrowane podejście, Polskie Wydawnictwo Ekonomiczne, Warszawa 2006 r.
- 2. I. Nonaka, H. Takeuchi: Kreowanie wiedzy w organizacji, Poltext, Warszawa 2000 r.
- 3. Z. Głodek: Zarządzanie finansami przedsiębiorstw, Polskie Wydawnictwo Ekonomiczne, Warszawa 2004 r.
- 4. R.M. Grant: Współczesna analiza strategii, Oficyna Wolters Kluwer business, Warszawa 2011 r.
- 5. R.S. Kaplan, D.P. Norton: Wdrażanie strategii dla osiągnięcia przewagi konkurencyjnej, Wydawnictwa Profesjonalne PWN, Warszawa 2010 r.
- 6. E. Michalski: Zarządzanie przedsiębiorstwem, Wydawnictwo Naukowe PWN, Warszawa 2022 r.
- M. Porter: Pięć sił konkurencyjnych kształtujących strategię, Harvard Business Review Polska, Lipiec-Sierpień 2008 r.
- 8. R.E. Hall, J.B. Taylor: Makroekonomia: Teoria funkcjonowania i polityka, Wydawnictwo Naukowe PWN, Warszawa 2015 r.

SUPPLEMENTARY REFERENCE MATERIALS

1. R.W. Griffin: Podstawy zarządzania organizacjami, Wydawnictwo Naukowe PWN, Warszawa 2006 r.

2. P.F. Drucker: Zarządzanie w XXI wieku, Wydawnictwo Muza SA, Warszawa 2000 r.

LEARNING OUTCOMES

- > **EU1** The student has knowledge of the integrated resource management of the enterprise.
- EU2 The student has knowledge of the negotiation process and rules of its conduct.

TEACHING TOOLS

- > Lecture with the use of audiovisual aids.
- > Case descriptions to be analyzed during the classes.
- > PCz e-learning platform.

WAYS OF ASSESSMENT (F – FORMATIVE, P – SUMMATIVE)

- > **F1**. Assessment of self-preparation for exercises.
- > P1. Final test.

STUDENT WORKLOAD

Form of activity	Number of hours	ECTS
Contact hours with the	teacher	
Lectures	15	0,6
Seminar		
Classes	15	0,6
Laboratory		
Project	15	0,6
Test	3	0,12
Exam		
Total contact hours	48	1,92
Student's own wo	rk	
Getting acquainted with the indicated literature	5	0,2
Preparation for seminar		
Preparation for classes	5	0,2
Preparation for lab		
Project preparation	10	0,4
Consultation	2	0,08
Preparation for the test	5	0,2
Total student's own work	27	1,08
Total number of hours/ ECTS points for the	75	3,0
course		

ADDITIONAL INFORMATION

Timetable of classes	https://wip.pcz.pl/dla-studentow/plan-		
	zajec/studia-stacjonarne		
Information about the consultation (time	https://wip.pcz.pl/dla-		
+ place)	studentow/konsultacje-dla-studentow		

MATRIX OF LEARNING OUTCOMES REALISATION

Learning outcome	Reference of given outcome to outcomes defined for whole program	Course objectives	Course content	Ways of assessment
EU 1	K_W07, K_U04, K_U07, K_K01,	C1	L1 - L15	P1
EU 2	K_W07, K_U06, K_K01,	C2	C1 - C15 P1 - P15	F1

FORM OF ASSESSMENT - DETAILS

EU1 The student has knowledge of the integrated resource management of the enterprise.

- 2,0 The student does not have basic knowledge of the integrated resource management of the enterprise.
- 3,0 The student has a basic knowledge of integrated enterprise resource management.
- 3,5 The student has a basic knowledge of the integrated resource management of the enterprise to a sufficiently plus degree
- > 4,0 The student has knowledge of enterprise resource management.
- 4,5 The student has mastered the basic knowledge of the integrated resource management of the enterprise to a good plus degree
- 5,0 The student has a significant knowledge of the integrated resource management of the enterprise.

EU2 The student is able to carry out a practical analysis of the company's resources and its competitive potential.

- > 2,0 The student is not able to analyze the company's resources and its competitive potential.
- > 3,0 The student is able to partially analyze the company's resources and its competitive potential.
- > 3,5 The student is able to do a sufficiently plus to analyze the company's resources and its competitive potential.
- > 4,0 The student is able to analyze the company's resources and its competitive potential.
- 4,5 The student is able to analyze the company's resources and its competitive potential to a good plus degree
- > 5,0 The student is able to very well analyze the company's resources and its competitive potential.